



## English Language Arts III

Lindsay Barber

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**Conference Period:** 3<sup>rd</sup> – 10:55 – 11:45 a.m.

**Tutoring Opportunities:** Due to swim practice, I am not available for tutorials in the morning. I am available Monday during 3<sup>rd</sup> and 4<sup>th</sup> period lunch, and Mondays and Wednesdays after school until 5:00 pm.

### Class Materials:

- College-ruled notebook paper
- Pen or pencil
- A 4-pack of different colored highlighters
- Sticky notes
- Donated Kleenex and/or hand sanitizer is appreciated
- Canvas (online classroom)
- Digital device on specified days (if you can bring one)

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### Course Description:

In English III students will **read and understand** a wide variety of literary and informational texts... Students **write essays** with a clear controlling idea, coherent organization, and sufficient detail. Students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information in **research**. Students will **listen and respond** to the ideas of others while contributing their own ideas in conversations and in groups. Additionally, students continue to hone the oral and written conventions of the English language in speaking and writing.

### Course Goals:

Students who complete this course successfully will be able to:

- Students sharpen critical thinking skills through daily practice by analyzing in class readings, improving writing through drafting, discussing ideas, and actively listening on a variety of relevant topics. Students will also be able to effectively research a topic and synthesize information from multiple sources to then write well supported ideas on their selected topic.

### Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade

- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

**Assignments, exams, expectations outside of the classroom:**

Students will be expected to complete an occasional homework assignment as well as any assignments they may not have completed during class.

**Attendance/Tardy Policy/Make-Up Work:**

Refer to the student handbook.

**Classroom Expectations:**

1. Be seated with needed materials before the tardy bell rings.
2. Phones off, earbuds away unless told otherwise.
3. Lean into struggle – participate and do NOT give up on yourself.
4. One class; one voice.
5. Be kind or be quiet.

**Preliminary Schedule of Topics, Readings, and Assignments:**

- **1<sup>st</sup> Six Weeks:** Literary Nonfiction; Personal Essay
- **2<sup>nd</sup> Six Weeks:** Drama & Poetry; Literary Analysis Essay
- **3<sup>rd</sup> Six Weeks:** Informational Texts; Definition Essay
- **4<sup>th</sup> Six Weeks:** Novels; Literary Analysis Essay
- **5<sup>th</sup> Six Weeks:** Research Across Informational Texts; Argument Essay
- **6<sup>th</sup> Six Weeks:** Informational Texts; Multimedia Writing

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.